Weekly Guided Reading Plan Using Literacy Footprints Digital Platform (Books with Video Guidance available)

Day 1			Day 2		
Choose 3 sight words from your word list to practice by using Look, Cover, Spell (Look at the word, cover it up, then spell or write the word. Check to see if you got it right)!			Practice three more sight words from your word list by using Look, Cover, Spell		
Book Introduction			Reread Yesterday's Book		
Book Introduction Book Introduction Click on the video icon and watch the Book Introduction			As your child reads today, listen for the tricky parts. Count the number of errors. An error is when your child makes a mistake and NEVER fixes it. If your child fixes the error, this is a good thing and shouldn't be counted! Is the book too easy (few errors), too hard (many errors that are causing him/her to be frustrated), or just right (balance of some challenging words, but can solve most words).		
Read with Help from You (Prompting)					
 Try some of these other prompts if your child is still stuck: Try something. What can you try? (Praise any attempt) Say the first part and reread. Does that make sense? Find the tricky part. Try that again and think what would make sense. Check the middle (or end) of the word. What would make sense and look right? Cover the ending. Find a part you know. Break the word. 					
Discussion Questions					
<i>Day 1:</i> After reading, discuss these parts of the book: What was the problem of the story? What was the solution?			<i>Day 2:</i> After reading, discuss these parts of the book: What happened in the beginning of the story? The middle? The end?		
Day 3					
Word Study			Guided Writing		
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*Use this lesson with the book you are reading on the Digital Literacy Footprints website.